After selecting and reading your Summer Reading book, you should complete the following study guide. All students who bring the completed Study Guide to class on Monday, August 10, 2015,will be able to use it during the formal, in-class assessment over the book.

Student’s Name Grade

Title of Book Author’s Name

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| **Explain the significance of the TITLE OF THE BOOK.** |
| **Rationale: After reading the novel, why do you think the author chose this title?** |

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| **Identify the NARRATOR and POINT-OF-VIEW** | | |
| **Narrator** | **Point of View** | **Explain** why the author chose to write using this particular point-of-view. What impact does this decision have on the text? |
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| **Describe three CONFLICTS the narrator or main character faces in your book.** Support your observations with examples from the text, and include the author’s last name and the page number in parenthesis whenever you pull information from the text. This is called parenthetical citation, and we use it to give credit to sources we use to find information. | |
| **Conflict Description** | **What type of conflict is this?**  Man vs. Man  Man vs. Self  Man vs. Nature |
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| **Identify two of the THEMES of your book.**  What does this book say about the human condition, or what does this novel  teach us about what it means to be a moral (or immoral) human?  How do these themes relate to all people – not just the characters in the story?  Give specific examples and evidence to support your rationale, and include parenthetical citation.  A theme is not simply one word; it must be a complete sentence. |
| Theme 1 |
| Theme 2 |

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| **Describe the main SETTING of the book.** Support your description with a quote from the text. Include parenthetical citation at the end of the quote. |
| Quote to describe the setting: |

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| **Describe the TONE of the book.** Support your description with a quote from the text. Include parenthetical citation at the end of the quote. |
| Quote to describe the tone: |

**OPEN RESPONSE**

*The following section features open-response questions that should be completed in responses of 150 – 200 words each. You are required to answer the three starred questions, but may choose to answer any two of the remaining 4 (select 2 from questions 4 – 7).*

**Pre-Reading Question – Answer before reading your book:**

1.\* What led you to select this book over another piece of literature?

Note: When answering this question consider the following questions:  Why did it stand out?  Did someone recommend it?  Was it the synopsis on the back cover?  The cover?  Did you read another book by the same author?

**Answer the following question when you have completed HALF of the book:**

2. \* Is this book meeting your expectations?  Explain.

When answering this question consider the following questions: Do you find the book predictable?  What makes the text thought-provoking and engaging, or what does the story lack?

**Complete the following as you read:**

3. \* List 5 questions that come to mind as you read. Rising 9th grade, you may list any 5 questions, as long as they show thought and effort. (Do not ask basic recall questions.) Rising 10th – 12th grade: Your questions should represent different levels of Bloom’s Taxonomy. If you do not know, or do not recall what Bloom’s Taxonomy is, look it up. ☺

**Answer the following questions when you have completed the book.**

4. What is your overall impression of the book? Has this book changed your way of thinking or any of your actions?

5. Who was the intended audience for this book? Who do you think needs to read this book and who would you recommend it to?

6. What are some of the lessons from the book that you can draw from and relate to your everyday life?

7. After reading this book, how will your actions, or even interactions with others, change?